

教學單元：使役動詞及感官動詞

參考影音資料：英語電力公司「使役動詞及感官動詞」單元

(國家教育研究院教育資源及出版中心)

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國家教育研究院教育資源及出版中心 MOD 線上點播→英語文
→96 年度→使役動詞及感官動詞

一、學習目標

- (一) 能瞭解使役動詞的定義與用法。
- (二) 能區別使役動詞的 make 與 let 在語意上的不同。
- (三) 能瞭解感官動詞的定義與用法。
- (四) 能區別感官動詞後加 V-ing 與原形動詞在語意上的不同。
- (五) 能了解 Reading Time 之故事內容。
- (六) 能瞭解並會使用本單元的對話內容。
- (七) 能瞭解並會使用本單元的重要字詞。

二、影片對話英文內容及中譯

- (一) Story Time, Act I (英文) (參考影音資料 03:00- 04:38)

(Patty and Lisa are going home. Jeff comes by and asks them what they are going to do after school.)

Jeff: Hey! Patty, Lisa. What are you two going to do after school?

Patty: Going to cram school, of course! Don't you remember we have a math class tonight?

Jeff: I'm not going tonight! I hate going to cram school every day. My parents always make me do things I don't like.

Lisa: Not just you. We are all the same. Our parents just want us to work hard.

Jeff: That's what I hate most. They make me go to cram school every day. They even make me play the piano after cram school.

Patty: But you didn't do well on today's math test. Are you sure you're not going?

Jeff: I don't care. I feel tired every day. Why can't our parents let us do what we really like?

故事時間：場景一（中文翻譯）

(Patty 和 Lisa 正要回家。Jeff 走過來問他們放學後要做什麼。)

Jeff: 嘿！Patty, Lisa。你們兩個放學後要做什麼？

Patty: 當然是去補習囉！你不記得我們今晚有數學課嗎？

Jeff: 我今晚不要去！我討厭每天補習。我爸媽總是每天要我
做我不喜歡的事。

Lisa: 不止你。我們都一樣。我們的父母只會要求我們努力用
功。

Jeff: 那就是我最討厭的。他們要我每天去補習。他們甚至還
要我補習後練鋼琴。

Patty: 但是你今天數學考得不好。你確定你不去？

Jeff: 我才不在乎。我每天都覺得很累。為什麼我們的父母都
不讓我們做我們真正想做的事？

(二) Story Time, Act II (英文) (參考影音資料 16:20- 17:33)

(Patty and Lisa were talking while they were walking downstairs.
Jeff was walking behind them and joined their talk.)

Patty: Thank God it's Friday. Do you have any plans for the
weekend?

Lisa: If the weather is fine, I'll go to Yangmingshan this
Saturday.

Jeff: What's so special about Yangmingshan?

Lisa: You can take a walk in the mountains and hear the birds singing beautiful songs.

Patty: You can also watch the butterflies dancing in the flowers. It's a wonderful experience.

Jeff: But you'll also see lots of people talking and eating everywhere. It's terrible.

Patty: You just don't understand, do you?

(The girls walk away.)

Jeff: Did I say something wrong?

故事時間：場景二（中文翻譯）

(Patty 和 Lisa 從樓梯走下來邊走邊聊天，Jeff 尾隨在後，加入談話。)

Patty: 謝天謝地，終於禮拜五了。你週末有什麼計畫？

Lisa: 如果天氣好的話，我禮拜六要去陽明山。

Jeff: 陽明山有什麼特別的？

Lisa: 你可以在山上散步，聽到小鳥優美的歌聲。

Patty: 你也可以看蝴蝶在花間飛舞。這可是美好的經驗呢！

Jeff: 但是你也會看到很多人到處講話跟吃東西。很可怕吔！

Patty: 你就是不懂吔！

(女孩們就走開了)

Jeff: 我有說錯什麼嗎？

自我挑戰

請依據 Story Time Acts I & II 的劇情，回答下列問題。

(參考影音資料 03:00- 04:38, 16:20- 17:33)

() 1. Who is NOT going to cram school tonight?

(A) Patty.

(B) Lisa.

(C) Jeff.

- () 2. What does Jeff hate most?
(A) He can't go to cram school with Patty and Lisa.
(B) His parents make him do things he doesn't like.
(C) He didn't do well on the math test.
- () 3. What class does Patty have in the cram school tonight?
(A) Chinese. (B) English. (C) Math.
- () 4. What is Yangmingshan?
(A) A mountain. (B) A bird. (C) A song.
- () 5. What's NOT a good experience in Yangmingshan?
(A) You can hear the birds singing.
(B) You can watch the butterflies dancing.
(C) You can see lots of people eating everywhere.

Answers: 1. (C) 2. (B) 3. (C) 4. (A) 5. (C)

三、關鍵句

1. My parents always **make me do** things I don't like.
(我爸媽總是每天要我做我不喜歡的事。)
2. Our parents just **want us to work** hard.
(我們的父母只會要求我們努力用功。)
3. They **make me go** to cram school every day.
(他們要我每天去補習。)
4. They even **make me play** the piano after cram school.
(他們甚至還要我補習後練鋼琴。)

5. Why can't our parents **let us do** what we really like?
(為什麼我們的父母都不讓我們做我們真正想做的事?)
6. You can take a walk in the mountains and **hear the birds singing** beautiful songs.
(你可以在山上散步，聽到小鳥優美的歌聲。)
7. You can also **watch the butterflies dancing** in the flowers.
(你也可以看蝴蝶在花間飛舞。)
8. But you'll also **see lots of people talking and eating** everywhere.
(但是你也會看到很多人到處講話跟吃東西。)

四、 文法圈

(一) 使役動詞的定義與用法：

1. 使役動詞的定義：

(1) 使役動詞是句子的主詞強迫受詞去執行某一個動作，就是有「強制」的意味，所以叫做「使役動詞」。

(2) 常用使役動詞有二個，分別是 make 及 let。

make 是「命令」；let 是「允許」的意思。

這二個使役動詞都是不規則變化，其常見形態如下表：

原形	中文	第三人稱單數	過去式
make	使；令	makes	made
let	讓	lets	let

2. 使役動詞的用法：

(1) 使役動詞的最大特色是受詞後的第二個動詞用「原形動

詞」，不可再加 to。我們可以說，「使役動詞」就像照妖鏡一樣，只要它一出現，後面的動詞就只好現出原形，只能用原形動詞哦！

句型：主詞(S) + 使役動詞 + 受詞(O) + 原形動詞

例 1. My teacher made me write the sentences five times.

(老師叫我把這些句子抄寫五次。)

例 2. Jack's mother makes him wash the dishes every day.

(Jack 的媽媽叫他每天洗碗。)

例 3. Don't let him go.

(別讓他走。)

(2) 容易造成混淆的動詞：

跟使役動詞意思很像的，有三個一般動詞：want, ask 及 tell。want (想要), ask (請求)及 tell (告訴)為一般動詞，表示「期許」、「要求」，但無強制意味。其句型和其他大多數動詞一樣，第二個動詞是用不定詞(to + V)的形式。

句型：主詞(S) + 動詞 + 受詞(O) + 不定詞 (to V)

例 1. My classmate asked me to copy the sentences for him.

(我的同學請求我幫他抄這些句子。)

例 2. Jack's mother tells him to eat more vegetables.

(Jack 的媽媽告訴他要多吃蔬菜。)

例 3. I don't want him to go.

(我不想讓他走。)

★ 兩種動詞的語意比較：

My mother **makes** me do my homework.

(媽媽命令我寫作業) → 這個「我」是沒有選擇的。

My mother **wants** me to do my homework.

(媽媽想要我寫作業) → 這只是代表媽媽的想法。

自我挑戰

請選出正確的動詞形態。

- () 1. Joe asked his brother _____ with him.
(A) stay (B) stayed (C) to stay
- () 2. Tom's parents _____ him eat chocolate.
(A) ask (B) let (C) want
- () 3. My mother told my brother _____ the car.
(A) to wash (B) washed (C) wash
- () 4. Tom's mother _____ him exercise every day.
(A) asks (B) makes (C) wants
- () 5. Jack wanted me _____ him a present.
(A) to buy (B) buy (C) bought
- () 6. My brother let me _____ with his toy yesterday.
(A) play (B) played (C) to play
- () 7. It's my turn _____ dinner tonight.
(A) to cook (B) cook (C) cooked
- () 8. Let me _____ this for you.
(A) do (B) to do (C) does
- () 9. Jack asks his son _____ his own room every day.
(A) cleans (B) clean (C) to clean
- () 10. The boy makes his sister _____.
(A) to cry (B) cries (C) cry

Answers: 1. (C) 2. (B) 3. (A) 4. (B) 5. (A)
 6. (A) 7. (A) 8. (A) 9. (C) 10. (C)

(二) 使役動詞的 make 與 let 在語意上的不同：

1. make 是「命令」：

使用 make 的句子，通常用於上對下的關係。受詞對主詞所提出的要求是沒有選擇，一定要去做。

Mom always makes us do things we don't like.

(媽媽總是命令我們做我們不喜歡的事)

→ 受詞「我們」不喜歡做的事還是得做，強調主詞「媽媽」的要求。

2. let 是「允許」：

使用 let 的句子，雖然也是用於上對下的關係，但為受詞要求做某事，主詞只是被動的允許而已。

Mom will let me watch TV if I finish my homework.

(如果我做完功課，媽媽就會讓我看電視。)

→ 受詞「我」的意願為看電視，但須經過主詞「媽媽」的允許才可以。

自我挑戰

請依語意，圈出正確的使役動詞 make 或 let。

1. David (makes, lets) me drive his new car. He's so kind.
2. My mother (made, let) me take out the trash. Oh! Why me?
3. Did someone (make, let) you wear that hat? You look funny.

4. My parents finally (make, let) me go camping. I was so happy.
 5. The teacher always (makes, lets) us repeat after her. It's so boring.

Answers: 1. lets 2. made 3. make 4. let 5. makes

(三) 感官動詞的定義與用法：

1. 感官動詞的定義：

感官動詞就是跟感覺器官有關的動詞。眼睛看用 see 及 watch，
 耳朵聽用 hear。常見的形態如下表：

原形	中文	第三人稱單數	過去式
see	看到	sees	saw
watch	注視	watches	watched
hear	聽到	hears	heard

自我挑戰

感官動詞在哪裡？請圈出來。

ask eat want drink enter
 call see let get give
 come make catch bring tell
 watch kiss laugh say set
 help put sit hear speak

Answers:

ask eat want drink enter
 call see let get give
 come make catch bring tell
watch kiss laugh say set
 help put sit hear speak

2. 感官動詞的用法：

感官動詞也會在受詞後接第二個動詞，無論感官動詞的時態為何，它後面接的動詞形式皆只能是 V-ing(現在分詞)或原形動詞。

其句型及例句如下表：

S	感官動詞	O	V / V-ing
I 我	saw 看到	people 人群	run / running. 奔跑 / 正在奔跑
He 他	hears 聽到	birds 小鳥	sing / singing. 歌唱 / 正在歌唱
She 她	watched 看著	butterflies 蝴蝶	fly / flying. 飛舞 / 正在飛舞

自我挑戰

請選出正確的動詞形態。

- () 1. I _____ you to help me.
(A) want (B) hear (C) make
- () 2. Mom will _____ me drink Coke if I have some bread first.
(A) saw (B) heard (C) let
- () 3. Maria likes to _____ butterflies dance in the flowers.
(A) watch (B) hear (C) listen to
- () 4. We _____ the man talking.
(A) asked (B) heard (C) made
- () 5. I didn't hear her _____ anything.
(A) say (B) says (C) to say
- () 6. I _____ something running past you. Do you see that?
(A) heard (B) saw (C) made
- () 7. Did you see her _____ the umbrella?
(A) took (B) take (C) to take

- () 8. Jack told me not _____ his car.
(A) drive (B) drove (C) to drive
- () 9. Don't _____ me do it. It's too difficult for me.
(A) tell (B) hear (C) make
- () 10. I heard Lily _____ your new song.
(A) sings (B) to sing (C) singing

Answers: 1. (A) 2. (C) 3. (A) 4. (B) 5. (A)
6. (B) 7. (B) 8. (C) 9. (C) 10. (C)

(四)接 V-ing 或原形動詞在語意上的不同：

1. 接 V-ing：

看到或聽到「部分過程」，即強調一件事情正在進行。

I saw Peter leaving the house.

→ 指看到 Peter 離開的剎那，可能是從另一房間走到客廳時，正好看到 Peter 開門離去的動作。

2. 接原形動詞：

看到或聽到「整個過程」，即強調整個事件。

I saw Peter leave the house.

→ 指我從頭到尾都看到 Peter 離開的過程，可能是從起身到開門，再到完全離開都看到了。

自我挑戰

請依情境描述，圈出正確的動詞形式。

1. 有一天我經過池塘，正好看到一條魚跳出水面。

I saw the fish (jump / jumping) out of the pond.

2. 因為我才剛拿到駕照，Jack 怕我刮壞他的車，從頭到尾都坐在車上看著我開他的車，。

Jack watched me (drive / driving) his car.

3. Lily 的舞蹈表演我遲到了，還好我趕到時，她還沒跳完。

I saw Lily (dance / dancing) in the show.

4. 我昨晚起床上廁所時，聽到 Jennifer 的房間有聲音。仔細一聽，原來她還在講電話。

I heard Jennifer (talk / talking) on the phone last night.

Answers: 1. jumping 2. drive 3. dancing 4. talking

五、單字王

1. math (n.) 數學

I'm not good at math.

(我數學不好。)

2. even (adv.) 甚至

Your voice is even more beautiful than hers.

(你的聲音甚至比她的還優美。)

3. make (v.) (make-made-made) 使；令

Tom made me do his homework for him.

(Tom 命令我幫他做功課。)

4. let (v.) (let-let-let) 讓

My mother doesn't let me watch TV.

(我媽媽不讓我看電視。)

5. care (v.)(n.) 關心

We should care about our family more.

(我們應該多關心家人。)

Please take good care of yourself.

(要好好照顧自己哦！)

6. feel (v.) (feel-felt-felt) 感覺

I felt better after taking the medicine.

(吃完藥後，我覺得好多了。)

7. weather (n.) 天氣

How's the weather?

(今天天氣如何？)

8. special (adj.) 特別的

What's so special about the book?

(那本書有什麼特別的？)

9. hear (v.) (hear-heard-heard) 聽到

I heard someone talking behind the door.

(我聽到有人在門後面講話。)

10. mountain (n.) 山上

It's great to feel the fresh air in the mountains.

(在山上感受新鮮空氣是件很棒的事。)

11. watch (v.) 看著

I watched Jack fix the car.

(我看著 Jack 修車。)

12. butterfly (n.) 蝴蝶

Ants, bees, bugs and butterflies are all insects.

(螞蟻、蜜蜂、蟲子及蝴蝶都是昆蟲。)

13. dance (v.) 跳舞

It's wonderful to watch her dance.

(看著她跳舞真是很美好的事。)

14. experience (n.) 經驗

Do you have any experience cooking Japanese food?

(你有沒有任何烹煮日本食物的經驗?)

15. terrible (adj.) 可怕的

My first experience of speaking in public was terrible.

(我頭一次公開演講的經驗很可怕。)

16. wrong (adj.) 錯誤的

Sorry! I must have dialed the wrong number.

(對不起，我打錯電話了。)

17. understand (v.) (understand-understood-understood) 了解

Excuse me! I don't understand what you mean.

(對不起，我不懂你的意思。)

自我挑戰

依文意選出正確的單字。

- () 1. Do you mean I was _____? I thought I was right.
(A) left (B) wrong (C) terrible
- () 2. Can you say that again? I don't _____ what you mean.
(A) make (B) watch (C) understand
- () 3. Dancing with you is really a wonderful _____.
(A) example (B) exercise (C) experience
- () 4. You don't _____ about me. You only think of yourself.
(A) care (B) feel (C) dance
- () 5. Please speak louder. I can't _____ you.
(A) watch (B) hear (C) feel

Answers: 1. (B) 2. (C) 3. (C) 4. (A) 5. (B)

六、閱讀時間(Reading Time) (參考影音資料 23:45- 24:53)

Alice came back from Wonderland...

Mother asked her,

“Alice, Alice, what did you see?”

Alice said, “I saw a big rabbit running past me.”

Sister asked her,

“Alice, Alice, what did you see?”

Alice said, “I saw some animals having a tea party.”

Father asked her,

“Alice, Alice, what did you hear?”

Alice said, “I heard the Queen shouting at everybody.”

Everybody asked Alice all together,

“So, Alice, Alice, what happened next?”

“I felt someone touch my shoulder in my dream.”

中譯：

Alice 從仙境回來……

媽媽問她，

“Alice, Alice, 你看到什麼？”

Alice 說，“我看到一隻大兔子跑過我身邊。”

姐姐問她，

“Alice, Alice, 你看到什麼？”

Alice 說，“我看到一些動物在開茶會。”

爸爸問她，

“Alice, Alice, 你聽到什麼？”

Alice 說，“我聽到皇后對大家大吼大叫。”

大家一起問 Alice，

“Alice, Alice, 那麼接下來發生什麼事？”

“我覺得有人在夢中碰我的肩膀。”

自我挑戰

請根據 Reading Time 故事內容回答下列問題：

() 1. Where did Alice go?

(A) Yangminshan . (B) Wonderland. (C) A tea party.

() 2. What ran past Alice?

(A) Her mother. (B) A rabbit. (C) The Queen.

() 3. What were the animals doing there?

(A) They were running.

(B) They were shouting.

(C) They were having a tea party.

() 4. Who was shouting?

(A) Alice's father. (B) Everyone. (C) The Queen.

() 5. Where is Wonderland?

- (A) In her dream.
- (B) In Yangminshan.
- (C) Near Alice's house.

Answers: 1. (B) 2. (B) 3. (C) 4. (C) 5. (A)

七、進階挑戰

(一) 請參考下面方框中的字詞，寫出正確的單字

(每字限用一次，注意單複數)

even	feel	weather	hear	special
let	care	mountain	dance	butterfly

- _____ 1. I don't _____ well. I think I caught a cold.
- _____ 2. I'll give you a _____ gift on your birthday.
- _____ 3. A: What will the _____ be like tomorrow?
B: It will be rainy.
- _____ 4. I like to _____ you sing. You have a beautiful voice.
- _____ 5. Don't _____ him do that. We all know it's wrong.
- _____ 6. You need to _____ about your child more.
- _____ 7. Yangmingshan is the most famous _____ in Taipei.
- _____ 8. I saw some _____ dancing in the garden.
- _____ 9. I don't _____ remember his face. How could I know his name?
- _____ 10. Her dream is to _____ at the National Theater (國家劇院).

Answers: 1. feel 2. special 3. weather 4. hear 5. let
6. care 7. mountain 8. butterflies 9. even 10. dance

(二) 克漏字選擇

Dear Diary,

I think I can't believe friends anymore. I __1.__ Janet saying something bad about me. I __2.__ so sad.

She usually __3.__ me to do her homework for her, and I never say no. I seldom __4.__ her to do me a favor. She said I was her best friend, and I believed her. How can she do this to me?

Dear God, please __5.__ me know what to do next.

- () 1. (A) heard (B) felt (C) watched
() 2. (A) hear (B) feel (C) watch
() 3. (A) tells (B) lets (C) makes
() 4. (A) hear (B) make (C) ask
() 5. (A) make (B) let (C) hear

Answers: 1. (A) 2. (B) 3. (A) 4. (C) 5. (B)

(三) 引導式翻譯

1. 當我經過池塘時，我看到一些魚兒跳出池塘。

I _____ some fish _____ out of the pond when I went pass it.

2. 你有沒有聽到廚房有人在講話？

Did you _____ someone _____ in the kitchen?

3. 如果 Helen 明天有來，請讓我知道。

Please _____ me _____ if Helen comes tomorrow.

4. 媽媽告訴弟弟不要看太多電視，但他不聽話。

Mother _____ my brother _____ too much TV, but he didn't listen to her.

5. James 總是說謊。這真的讓我很生氣。

James always _____ a lie. It really _____ me _____.

Answers:

1. I saw some fish jumping out of the pond when I went pass it.

2. Did you hear someone talking in the kitchen?

3. Please let me know if Helen comes tomorrow.

4. Mother told my brother not to watch too much TV, but he didn't listen to her.

5. James always tells a lie. It really makes me angry.

(四) 請依據 Story Time Act I & Act II 的劇情，回答下列問題。

(參考影音資料 03:00- 04:38; 16:20- 17:33)

1. What are Patty and Lisa going to do after school?

2. Does Patty have an English class in the cram school tonight?

3. What do Jeff's parents make him do after cram school?

4. Did Jeff do well on today's math test?

5. Where will Lisa go this Saturday if the weather is fine?

6. How does Jeff feel about Yangmingshan?

Answers:

1. They are going to cram school.
2. No, she has a math class in the cram school tonight.
3. They make him play the piano after school.
4. No, he didn't do well on today's math test.
5. She will go to Yangmingshan this Saturday.
6. He thinks it's terrible.